



# How Scholastic Action Meets State & National Standards September 2019

With thrilling multi-genre content and unbeatable teaching resources, each issue of Action will motivate your struggling readers while supporting a range of ELA standards in Reading, Writing, Speaking and Listening, Language, and Research. Use this in-depth break-down to match our stories and activities to the standards you need to meet.

Common Core Correlations.....Page 2

TEKS Correlations.....Page 4

**COMMON CORE CORRELATIONS**  
**SEPTEMBER 2019**

Page	Article	CCSS ANCHOR Standards: Print Issue and Lesson Plans	CCSS ANCHOR Standards: Online Resources
2	<b>Mini Read</b> "The Superstar Author"	Reading: 1, 3 Language: 3	<ul style="list-style-type: none"> <li>• Activity: Capitalization (L.2)</li> <li>• Video: How to Write a Story With Jason Reynolds (R.2, R.7, R.9, S&amp;L.2)</li> </ul>
4	<b>In the News</b> "Can These Kids Save the Planet?"	Reading: 1, 2, 3, 4, 7 Writing: 2 Speaking & Listening: 1 Language: 6	<ul style="list-style-type: none"> <li>• Activity: Text Features (R.1, R.7)</li> <li>• Activity: Pause and Think (R.1, R.3)</li> <li>• Vocabulary Quiz (L.4, L.6)</li> <li>• Activity: Summarizing (Higher Level) (R.1, R.2, W.2, W.7)</li> <li>• Activity: Summarizing (Lower Level) (R.1, R.2, W.2, W.7)</li> <li>• Quiz (R.1, R.2, R.3, R.5)</li> <li>• Quiz (Lower Level) (R.1, R.2, R.3, R.5, R.8)</li> <li>• Video: Shout Your Cause: Climate Change (R.2, R.7, R.9, S&amp;L.2)</li> <li>• Video: Skills in Action: What Is a Summary? (R.2, R.7, R.9, S&amp;L.2)</li> </ul>
8	<b>Nonfiction Feature</b> "Out of the Flames"	Reading: 1, 2, 3, 4, 7 Writing: 2 Speaking & Listening: 1, 6 Language: 4, 6	<ul style="list-style-type: none"> <li>• Activity: Anticipation Guide (R.2, SL.1)</li> <li>• Activity: Text Features (R.1, R.7, L.4)</li> <li>• Activity: Pause and Think (R.1, R.3)</li> <li>• Vocabulary Quiz (L.4, L.6)</li> <li>• Activity: Central Idea and Supporting Details (Higher Level) (R.1, R.2, R.3, R.5)</li> <li>• Activity: Central Idea and Supporting Details (Lower Level) (R.1, R.2, R.3, R.5)</li> <li>• Activity: Inference (R.1, R.9)</li> <li>• Quiz (R.1, R.2, R.3, R.4, R.5, R.7)</li> <li>• Quiz (Lower Level) (R.1, R.2, R.3, R.4, R.7)</li> <li>• Video: Behind the Scenes: Out of the Flames (R.2, R.7, R.9, S&amp;L.2)</li> </ul>
14	<b>True Teen Story</b> "Bravely Going Blind"	Reading: 1, 2, 3, 4, 7 Writing: 3 Speaking & Listening: 1 Language: 4	<ul style="list-style-type: none"> <li>• Activity: Text Features (R.1, R.3, R.7)</li> <li>• Vocabulary Quiz (L.4, L.6)</li> <li>• Activity: Sequence of Events (Higher Level) (R.1, R.3, R.5)</li> <li>• Activity: Sequence of Events (Lower Level) (R.1, R.3, R.5)</li> <li>• Quiz (R.1, R.2, R.3, R.4, R.5, R.7)</li> <li>• Quiz (Lower Level) (R.1, R.2, R.3, R.4, R.5, R.7)</li> <li>• Video: Josh Bangert: My Story (R.2, R.7, R.9, S&amp;L.2)</li> </ul>

**COMMON CORE CORRELATIONS**  
**SEPTEMBER 2019** *(continued)*

Page	Article	CCSS ANCHOR Standards: Print Issue and Lesson Plans	CCSS ANCHOR Standards: Online Resources
<b>18</b>	<b>Where in the World</b> "Saved by Selfies?"	Reading: 1, 2 Writing: 2, 4, 7	<ul style="list-style-type: none"> <li>• Activity: Paragraph Writing (W.2, W.4, W.7)</li> <li>• Quiz (R.1, R.2, R.3, R.7)</li> </ul>
<b>20</b>	<b>Readers Theater Play</b> "The Snaked-Haired Monster"	Reading: 1, 2, 3, 4, 7, 8 Writing: 3 Speaking & Listening: 1 Language: 5, 6	<ul style="list-style-type: none"> <li>• Activity: Text Features (R.1, R.7)</li> <li>• Vocabulary Quiz (L.4, L.6)</li> <li>• Activity: Exploring Genre (R.1, R.2, R.10)</li> <li>• Quiz (R.1, R.3, R.7)</li> <li>• Quiz (Lower Level) (R.1, R.3, R.4)</li> <li>• Video: Medusa: My Side of the Story (R.2, R.7, R.9, S&amp;L.2)</li> <li>• Video: Skills in Action: What Is an Inference? (R.2, R.7, R.9, S&amp;L.2)</li> </ul>
<b>26</b>	<b>Paired Texts</b> "The Fight Over Fortnite" and "The Problem With Pinball?"	Reading: 1, 2, 3, 4, 7, 9 Writing: 1 Speaking & Listening: 1 Language: 4	<ul style="list-style-type: none"> <li>• Activity: Text Features (R.1, R.3, R.7)</li> <li>• Vocabulary Quiz (L.4, L.6)</li> <li>• Activity: Compare and Contrast (R.1, R.9)</li> <li>• Quiz (R.1, R.2, R.3, R.5, R.6, R.9)</li> <li>• Quiz (Lower Level) (R.1, R.2, R.3, R.9)</li> </ul>
<b>30</b>	<b>Debate</b> "Should Your School Get Rid of Phys Ed?"	Reading: 1, 2, 6, 8 Writing: 1, 4, 7 Speaking & Listening: 1	<ul style="list-style-type: none"> <li>• Activity: Argument Writing (Higher Level) (W.1, W.4, W.7)</li> <li>• Activity: Argument Writing (Lower Level) (W.1, W.4, W.7)</li> <li>• Quiz (R.1, R.2, R.3, R.6, R.8)</li> </ul>
<b>32</b>	<b>Poem</b> "Characters"	Reading: 4, 5	<ul style="list-style-type: none"> <li>• Activity: Poetry Writing (W.3, L.3)</li> </ul>

## TEKS STANDARDS FOR SEPTEMBER 2019

<i>Article</i>	<b>Grade 6</b>	<b>Grade 7</b>	<b>Grade 8</b>	<b>HS English I</b>	<b>HS English II</b>
<b>Mini Read</b> "The Superstar Author"	6.2b, e; 6.10; 6.17c	7.2b, e; 7.10; 7.17c	8.2b, e; 8.10; 8.17c	1e; 9; 16	1e; 9; 16
<b>In the News</b> "Can These Kids Save the Planet?"	6.2b, e; 6.9; 6.10; 6.12b; 6.13; 6.17c; 6.25; 6.26; 6.27; 6.28	7.2b, e; 7.9; 7.10; 7.12b; 7.13; 7.17c; 7.25; 7.26; 7.27; 7.28	8.2b, e; 8.9; 8.10; 8.12b; 8.13; 8.17c; 8.25; 8.26; 8.27; 8.28	1a, e; 8; 9; 12a, d; 24; 25; 26	1a, e; 8; 9; 12a, d; 24; 25; 26
<b>Nonfiction Feature</b> "Out of the Flames"	6.2b, e; 6.9; 6.10; 6.12b; 6.17c; 6.26; 6.27; 6.28	7.2b, e; 7.9; 7.10; 7.12b; 7.17c; 7.26; 7.27; 7.28	8.2b, e; 8.9; 8.10; 8.12b; 8.17c; 8.26; 8.27; 8.28	1b, e; 8; 9a, b, c; 24; 25; 26	1b, e; 8; 9a, b, c; 24; 25; 26
<b>True Teen Story</b> "Bravely Going Blind"	6.2b, e; 6.9; 6.10; 6.13; 6.17c; 6.26a, c; 6.27	7.2b, e; 7.9; 7.10; 7.13; 7.17c; 7.26a, c; 7.27	8.2b, e; 8.9; 8.10; 8.13; 8.17c; 8.26a, c; 8.27	1b, e; 9; 15c-i; 24a, c; 25	1b, e; 9; 15c-i; 21a, b; 24a, c; 25
<b>Where in the World</b> "Saved by Selfies?"	6.2b; 6.9; 6.10; 6.12b; 6.13a; 6.14a, b; 6.17c; 6.26a, c; 6.27	7.2b; 7.9; 7.10; 7.12b; 7.14a, b; 7.13a; 7.17c; 7.26a, c; 7.27	8.2b; 8.9; 8.10; 8.12b; 8.13a; 8.14a, b; 8.17c; 8.26a, c; 8.27	1b; 9a, b, c; 13b; 24a, c; 25	1b; 9a, b, c; 13b; 24a, c; 25
<b>Readers Theater Play</b> "The Snake-Haired Monster"	6.1; 6.2b, e; 6.3; 6.5; 6.8; 6.9; 6.15a, 6.17c; 6.27; 6.28	7.1; 7.2b, e; 7.3; 7.5; 7.8; 7.9; 7.15a, 7.17c; 7.27; 7.28	8.1; 8.2b, e; 8.3; 8.5; 8.8; 8.9; 8.15a, 8.17c; 8.27; 8.28	1b, e; 2c; 4; 14a; 25, 26	1a, b, e; 2c; 4; 14a; 25, 26
<b>Paired Texts</b> "The Fight Over Fortnite" and "The Problem With Pinball"	6.2b, e; 6.9; 6.10; 6.12b; 6.17c; 6.26a, c; 6.27; 6.28	7.2b, e; 7.9; 7.10; 7.12b; 7.17c; 7.26a, c; 7.27; 7.28	8.2b, e; 8.9; 8.10; 8.12b; 8.17c; 8.26a, c; 8.27; 8.28	1a, b, e; 9; 24a, c; 25; 26	1a, b, e; 9; 24a, c; 25; 26
<b>Debate</b> "Should Your School Get Rid of Phys Ed?"	6.11; 6.12b; 6.18; 6.26; 6.27; 6.28	7.11; 7.12b; 7.18; 7.26; 7.27; 7.28	8.11; 8.12b; 8.18; 8.26; 8.27; 8.28	10a; 16; 24; 25; 26	10a; 16; 24; 25; 26
<b>Poem</b> "Characters"	6.2; 6.4; 6.27	7.2; 7.4; 7.27	8.2; 8.4; 8.27	1e, 3, 25	1e, 3, 25

In addition, Action provides support for English language learners that will help them meet standards described in TEKS Introduction, 2 A and B, and the English Language Proficiency Standards.